Title of assignment for mentoring	Feedback as a gift
Development area	getting & receiving feedback; understanding the generational language differences & specificities
The Practical Assignment brief	Ideally, two distant generations should participate. Exchanging info & navigating & mentoring each other in the area of giving & receiving feedback
The Practical Assignment should allow to develop and apply skills in	giving & receiving feedback, working with feedback message
The Practical Assignment should allow to further develop and apply knowledge of	Understanding of different view of generations on working with feedback
Task description	Steps to be taken: 1. create pairs, or groups ideally of BB or/and millennial or Gen Z generation members; 2. set a series of meetings, discuss the feedback usefulness & need (focus on details of different views & expectations of generations while working with feedback) 3. write down & discuss again what both sides like & dislike about both views; 4. mentored groups or persons then change the roles & act as their counterparts; afterwards the feelings & observations should be shared & discussed to reach the mutual understanding
Materials to be used	Online materials on feedback while describing the task e.g. materials on feedback, types practical advice on the various types of feedback and feedforward, including when it's not appropriate (https://www.valamis.com/hub/types-of-feedback) ; https://www.youtube.com/watch?v=tttv9lRPcLA&ab_channel=FourBlock. Memos from feedback sessions
Recommended timeline	at least 6 meetings of 45 min each to be held weekly in the row
Keywords:	Giving & receiving feedback