

| Title of assignment for mentoring | How to communicate with other generations |
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| Development Area: | The development area of this assignment is to understand in real life - or hypothetical if there is no real-life experience - cases the importance of different communication patterns when addressing a different generation in company communication. It is of high importance to understand and be able to apply in real life situations the diverse communication that is needed when talking to a different generation. |
| The Practical Assignment brief: | Focusing on the different communication patterns and best practices in multigenerational communication, real life cases are discussed from the different viewpoints of participants. Discovering the role of differentiation in communication. |
| The Practical Assignment should allow to develop and apply skills in: | To improve these skills: <ul style="list-style-type: none"> ● Communication skills, ● Active listening and empathy, ● Creativity, ● Self-awareness and emotional intelligence |
| The Practical Assignment should allow to further develop and apply knowledge of: | <ul style="list-style-type: none"> ● Ease communication with other generations, ● Improve intergenerational understanding |
| Task description: | The pair or small group works on the assignment in 3 steps. 1. They recall intergenerational communication cases at the company, each 1 or 2 cases. In case of no real cases, they check the hypothetical cases developed. 2. They analyse these cases: what was good, what could have been done differently, 3. After a discussion they create a "tips for intergenerational communication" sheet. (This list of tips could be used as an internal support paper for improving communication inside the company.) |
| Materials to be used: | hypothetical intergenerational communication cases |
| Recommended timeline: | One to two sessions, covering 1-1,5 hours |
| Keywords: | Communication, patterns, practices, emotional intelligence |